



Inquiry Cycle



Phase 1 Analyze Evidence:

Gather and analyze evidence to identify student learning problems and problems of teaching or leading practice.

Critical Question: What are the instructional leadership and teaching strengths and challenges for our purpose? What evidence do you have to support the strengths and challenges identified?



Phase 2 Determine a Focus:

Teachers and leaders analyze evidence to identify an instructional area of focus.

Critical Questions: Based on the analysis of evidence, what areas surfaced? What kind of evidence will you collect to determine progress?



Phase 3 Implement & Support:

Teachers and leaders engage in study and learning and then take action centered on an area of focus.

Critical Questions: What do you need to know in this area? What action steps need to be taken to engage others as partners in exploring this area? How will you measure progress?



Phase 4 Analyze Impact:

Teachers and leaders analyze the results of the instructional inquiry cycle and reflect on the process and new learning.

Critical Questions: What are the results of the analysis of evidence? What was learned about teacher and leadership practice and its impact on student learning? What are the implications for the next cycle of inquiry?