

Cycle of Inquiry Action Plan

Inquiry Team Members: (Who is joining you in this process?)
Analyze Evidence
Student problem of learning with evidence:
Teaching problem of practice with evidence:
Leadership problem of practice with evidence:
Determine a Focus
Specific area of focus, based on data analysis:
Evidence used to determine progress:
Implement and Support
What do you need to know to address the problem(s) of practice?
What resources will you use to inform your inquiry?

Action Plan				
Action Step (What specific actions/plans must be put in place in order to meet goal)	Evidence of Progress/Completion	Person(s) Responsible	Resources Needed (Time, personnel, space, equipment, professional development)	Target Date
Analyze Impact				
What are the results of the analysis of evidence?				
What was learned about teacher and leadership practice and its impact on student learning?				
What are the implications for the next cycle of inquiry?				
Reflection: What have you and your team learned as a result of this cycle of inquiry? What contributed to the success or maintained barriers? What happened as compared to what you hoped would happen? What actions/inactions on your part contributed to these results? What will you want to be mindful of in the future?				