



LEADING FOR TEACHER PROFESSIONAL LEARNING

A partnership to transform teacher professional learning

CEL's approach to improving teacher professional learning cultures and systems is a long-term, sustainable approach to addressing persistent challenges of student learning.

CENTER *for*
 EDUCATIONAL LEADERSHIP

UNIVERSITY OF WASHINGTON • COLLEGE OF EDUCATION

"When everyone is engaging in a similar process in multiple different venues throughout the year, that's when we see growth. We're building a system that is going to be able to continue."

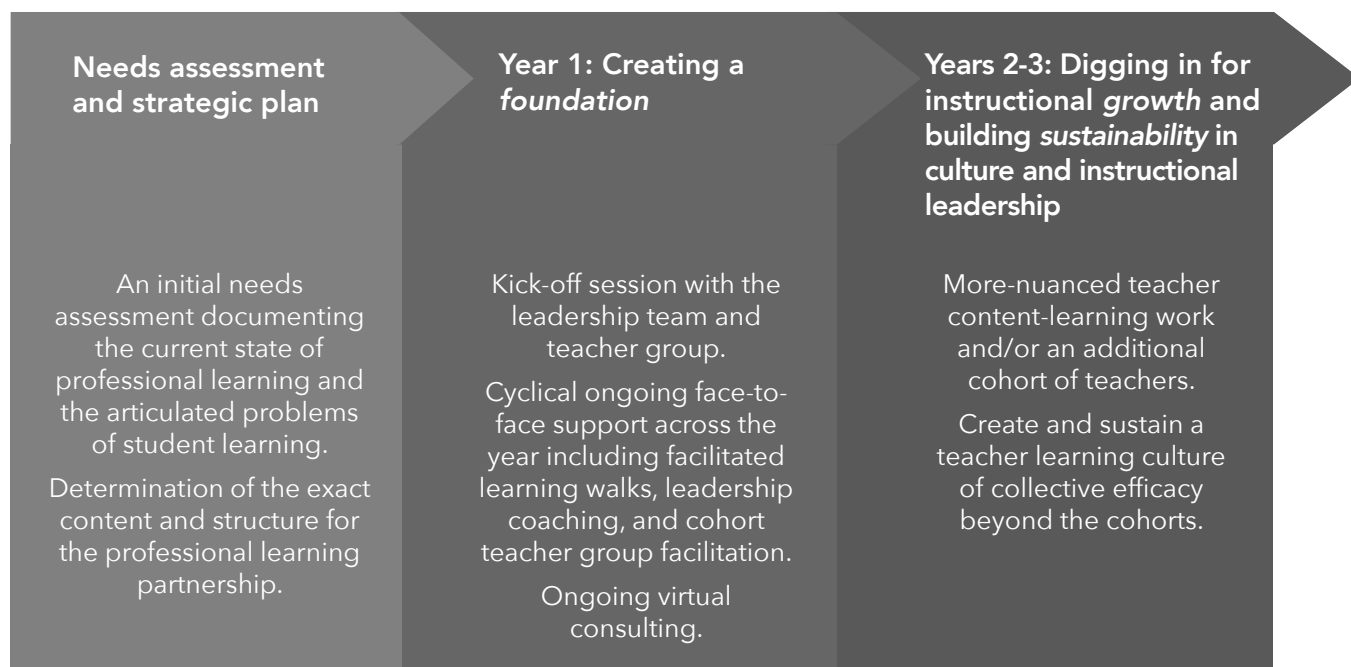
CASEY HARKLEROAD
INSTRUCTIONAL COACH
KENT SCHOOL DISTRICT, WASHINGTON

CEL's approach to professional learning, which develops teacher collective efficacy, stands in contrast to traditional investments in teacher professional development that have not consistently yielded results for students. Our methodology ensures that your investment will be aligned with ESSA's requirement for professional learning activities that are sustained, intensive, collaborative, job-embedded, data-driven and classroom-focused.

What you will gain from the partnership

- 1 STUDENTS taking ownership of their ideas, thinking, learning and engagement
- 2 TEACHERS getting better in targeted areas of their instructional practice
- 3 LEADERS fostering, sponsoring and sustaining professional learning; creating conditions for teachers to collaborate and problem-solve more effectively
- 4 A broader, deeper CULTURE of collective efficacy and public practice

How we structure the partnership



Request a free estimate

Interested in bringing CEL's Leading for Teacher Professional Learning partnership to your school system? Learn more and get started at www.k-12leadership.org/tpl.