

LEADING FOR TEACHER PROFESSIONAL LEARNING

A partnership to transform teacher professional learning

CEL's approach to improving teacher professional learning cultures and systems is a long-term, sustainable approach to addressing persistent challenges of student learning.

"When everyone is engaging in a similar process in multiple different venues throughout the year, that's when we see growth. We're building a system that is going to be able to continue."

CASEY HARKLEROAD
INSTRUCTIONAL COACH
KENT SCHOOL DISTRICT, WASHINGTON

CENTER for



EL's approach to professional learning, which develops teacher collective efficacy, stands in contrast to traditional investments in teacher professional development that have not consistently yielded results for students. Our methodology ensures that your investment will be aligned with ESSA's requirement for professional learning activities that are sustained, intensive, collaborative, job-embedded, data-driven and classroomfocused.

What you will gain from the partnership

- STUDENTS taking ownership of their ideas, thinking, learning and engagement
- TEACHERS getting better in targeted areas of their instructional practice
- 3 LEADERS fostering, sponsoring and sustaining professional learning; creating conditions for teachers to collaborate and problem-solve more effectively
- A broader, deeper **CULTURE** of collective efficacy and public practice

How we structure the partnership

Needs assessment and strategic plan

An initial needs assessment documenting the current state of professional learning and the articulated problems of student learning.

Determination of the exact content and structure for the professional learning partnership.

Year 1: Creating a foundation

Kick-off session with the leadership team and teacher group.

Cyclical ongoing face-toface support across the year including facilitated learning walks, leadership coaching, and cohort teacher group facilitation.

Ongoing virtual consulting.

Years 2-3: Digging in for instructional growth and building sustainability in culture and instructional leadership

More-nuanced teacher content-learning work and/or an additional cohort of teachers.

Create and sustain a teacher learning culture of collective efficacy beyond the cohorts.

Request a free estimate

Interested in bringing CEL's Leading for Teacher Professional Learning partnership to your school system? Learn more and get started at www.k-12leadership.org/tpl.

