

SUMMER RENEWAL WITH CEL

Week 3: "Becoming the leader you aspire to be"

Glance at the six images in [the email](#). Which one speaks to your state of mind? Take a moment to capture your answer.

In the blog post, [Small Moments, Big Growth: A Year-End Reflection](#), Project Director Jeff McCormick tells a story about a relatively new assistant principal in a district leading for equity in a predominantly white district that also has many families who are recent immigrants. This principal had done some professional learning with [the Student Experience Story Guide](#). And when a student was sent to him for discipline shortly thereafter, he decided not to "bring the hammer down."

We invite you to [read the full story](#), then watch a [three-minute video](#) where Jose Rivera, assistant superintendent of Grandview School District in Washington State shares how he engages with issues of race in his district.

QUESTIONS TO CONSIDER:

What's one example of a small act of courageous leadership you (or a teammate) took this past year?

When you choose small acts of courageous leadership, how might students, families and teachers benefit?

"Tell me what's going on for you." "What do you need right now to feel happy and proud?" These conversation starters can help change student experience in these kinds of scenarios: _____
