

Instructional Leadership Teams

Details and sample pricing

Our instructional leadership team (ILT) professional development increases the ability of school leaders and teacher leaders to develop and support shared and distributed leadership practices in a results-focused learning environment. Participants will walk away with a viable, customized plan to develop and maintain ILTs at their school.

ILT professional development follows from the Center for Educational Leadership's (CEL's) theory of action that student learning will not improve until the quality of teaching improves, and that the quality of teaching will not improve until leaders understand what constitutes high-quality instruction along with the role they play in improving instructional practice and student learning. CEL customizes ILT professional development to the unique needs of each school system.

ILT professional development outcomes:

1. Deepen school leadership team member's knowledge and skill in identifying high quality instruction along with the professional learning necessary to support teachers' learning.
2. Deepen school leadership team member's skills in observation, analysis, and feedback through on-site support, coaching and modeling.
3. Develop school leadership team capacity to plan professional development and school improvement based upon observation and analysis of teaching and learning.
4. Deepen school leadership team capacity to build schoolwide consensus and move forward with teaching improvement efforts.

Sample activities and pricing for one year of training

Activity	Description
Whole-group learning institutes ¹	<ul style="list-style-type: none"> • An opening two-day learning institute focuses on classroom observation, analysis, instructional leadership and the qualities of effective school leadership teams. • A one-day midyear institute gauges progress and introduces additional content. • A final one-day closing institute focuses on learning how to sustain and grow the work in each school and provides an opportunity to reflect on progress for the year.
Cohort-based learning walkthroughs	Small-group school visits provide embedded opportunities for leaders to improve their observation and analysis of classroom instruction. Five days of learning walkthroughs for each school team (each school team will have a school leader and four teacher leaders).
Coaching	Two job-embedded coaching days per school team provide on-site support for implementing instructional leadership team routines and structures.
Virtual support	Phone support and consultation to build capacity.
Estimated cost ²	\$55,000 to \$65,000 minimum for up to 15 participants \$97,000 to \$115,000 for 30 participants \$139,000 to \$164,000 for 45 participants

¹ Up to 50 participants can attend the whole-group learning institutes for a small additional materials cost.

² Estimated cost includes travel, materials and all costs related to service delivery. Cost is subject to change.

Request a free estimate tailored to your system's needs

Interested in bringing CEL's Instructional Leadership Team professional development to your school system? Contact us at 1-866-577-8066 or edlead@uw.edu to discuss a plan and pricing tailored to your needs. **Learn more at www.k-12leadership.org/ILT.**