

Fact Sheet: 5D+™ Rubric for Instructional Growth and Teacher Evaluation, Version 3

Background

- Strong instructional practitioners are constantly reflecting on their practice, grounding their practice in research, and working to improve and streamline their practice to be more effective in their impact on student learning.
- Version 3 of the 5D+ Rubric for Instructional Growth and Teacher Evaluation is a result of the commitment of the Center for Educational Leadership (CEL) / University of Washington, and also of our partner practitioners within the state of Washington and across the nation, to continually improve and streamline instructional leadership practice.
- The development process included: (1) Collecting feedback from practitioners during the pilot year as well as the first three years of implementation. (2) Utilizing instructional practice experts to review the feedback, to review instructional practice research, and to consolidate the rubric. (3) Getting feedback on the revised rubric from Washington state Instructional Criteria and Framework Feedback Specialists (ICFFS). (4) Testing the revised rubric in two K-12 school districts. (5) Incorporating the test feedback into the rubric.

Impact

- The research that version 2 of the 5D+ Rubric was based upon has not changed, thus there are no content / instructional practice additions to version 3 of the 5D+ rubric.
- The 5 Dimensions of Teaching and Learning™ (5D™) instructional framework that is the foundation to the 5D+ Rubric is not changing at this time.
- The framework score a teacher would receive at the end of the school year should not change as a result of using version 3 of the rubric instead of version 2. Thus, a teacher who was scored using version 2 of the 5D+ Rubric and received a “3” would receive a “3” using version 3 of the 5D+ Rubric if the same data set was used to score.
- Principals will not need to be re-trained if they were trained on version 2 of the 5D+ Rubric and their district now uses version 3 of the rubric. All processes remain the same: 5D+ inquiry cycle, formative feedback cycles, instructional practice data analysis and summative scoring. There are options available to explain the changes for principals at little to no cost. These options include a written document, a webinar and face-to-face training.
- Feedback from principals and teachers during the testing process was overwhelmingly positive. They believe that version 3 of the 5D+ Rubric is even more clear and concise than version 2, and thus even easier to use.